International Social Survey Programme

2009 Social Inequality IV

Final questionnaire
August 2008

Argentina, Australia, Austria, Belgium, Bulgaria, Canada, Chile, China, Croatia, Cyprus, Czech Republic, Denmark, Dominican Republic, Finland, France, Germany, Great Britain, Hungary, Ireland, Israel, Italy, Japan, Latvia, Mexico, Netherlands, New Zealand, Norway, Philippines, Poland, Portugal, Russia, Slovakia, Slovenia, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Turkey, Ukraine, Uruguay, USA, Venezuela

Social Inequality IV

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	CONTENT OF THE MODULE	OLD ITEM	NEW ITEM	STAN-DARD BACK-GROUND	OPTIONAL	TOTAL
Questions on social inequality						
1a-k, 2a	Getting ahead: 4 dimensions: ascription, merit, discrimination, corruption	11	1			12
2bcd	Getting ahead in education		3			3
4a-e, 5a-e	Actual / should occupational earnings	10				10
6a	Toolarge	1				1
6b-7b	Role government / tax	5				5
8ab	Buying social benefits	2				2
9a-d	Perception of class conflict	4				4
10ab	Top-Bottom identification		1	1 (TOPBOT)		2
11	Subjective social mobility	1				1
12a-f	Pay criteria	6				6
3, 13	Just earn / just pay	1	1			2
14ab	Image of society	2				2
Questions on social background						
15ab, 22a	Fathers occupation	1	1		1	3
16abc, 22b	Mothers occupation		3		1	4
17	Cultural resources	1				1
18ab, 19ab, 23ab	Respondents first and last/current occupation	1	1	2 (ISCO88 and WRKTYPE)	2	6
20	Subjective social class	1				1
21ab	Wealth		2			3
24abc, 25abc	Non-cognitive traits				6	6
	Total	47	13	3	10	73

GENERAL NOTES TO ISSP MEMBERS

1. All notes which are not part of the questionnaire and intended only for members (for example, translation notes, TN) are enclosed in double, square brackets [[like these]]..

2. All the elements in questions which require local adaptation are enclosed in angle brackets. These instructions often relate to adding the name of the relevant country. For example, in Australia "Generally, how would you describe taxes in <country> today?" would read "Generally, how would you describe taxes in Australia today?"

3. Every question starts with a reference between square brackets to earlier Social Inequality questionnaires: A=1987, B=1992, C=1999, D=2008 (=pretest). The reference also contains the ITEM NAME (which refer to names in merged datafile). For example: [[AHEAD16: C,D]] "To get all the way to the top in <country>, you have to be corrupt." This question was only asked in the Social Inequality module 1999 and in the pretest 2008.

4. For questions for which no "Can't choose" is provided, code non-productive or missing answer to -99.

5. A fully harmonized file with data of all three previous ISSP Social Inequality rounds (1987, 1992, 1999) and the 2008 pretest is available at: http://home.fsw.vu.nl/HBG.Ganzeboom/issp2009.

6. The Social Inequality IV module proper consists of 47 attitudinal questions and 13 background questions. To be consistent we also present 3 standard background questions that are strongly related to the module questions. In addition, we offer 4 background questions and 6 attitudinal questions as options. Note that according to ISSP rules the 47 attitudinal questions of the module proper need to be presented to the respondents consecutively, the background questions, both standard and optional, as well as the optional attitudes can be put in where it fits best. Our recommended order is: {Q24abc}, Q1-Q14ab, {Q22ab}, Q15ab, Q16abc, Q17, {Q25abc}, {Q23ab}, Q18, Q19ab, Q20, Q21ab. Variables in curly brackets {} are optional.

Social Inequality IV

[[TN: The word RACE in Q1i should be translated referring to 'ethnicity' in a broader sense.]]

To begin we have some questions about opportunities for getting ahead …

Q1. Please tick one box for each of these to show how important you think it is for getting ahead in life… *(please tick one box on each line)*

		Essen-tial	Very Impor-tant	Fairly impor-tant	Not very impor-tant	Not impor-tant at all	Can't choose
a.	[[AHEAD1: ABCD]] … how important is coming from a wealthy family?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
b.	[[AHEAD2: ABD]] … how important is having well-educated parents?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
c.	[[AHEAD3: ABD]] … how important is having a good education yourself?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
d.	[[AHEAD4: ABD]] … how important is having ambition?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
e.	[[AHEAD6: ABD]] … how important is hard work?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
f.	[[AHEAD7: ABCD]] … how important is knowing the right people?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
g.	[[AHEAD8: ABD]] … how important is having political connections?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
h.	[[NEW: AHEAD17: D]] …how important is giving bribes?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
i.	[[AHEAD9: ABD]] … how important is a person's race?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
j.	[[AHEAD10: ABD]] … how important is a person's religion?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
k.	[[AHEAD12: ABD]] … how important is being born a man or a woman?	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$

[[TN to Q2bcd: with 'university' we mean the truly academic segment of higher education]]

Q2. To what extent do you agree or disagree with the following statements?
(please tick one box on each line)

		Strongly agree	Agree	Neither agree nor disagree	Dis-agree	Strongly disagree	Can't choose
a.	[[AHEAD16: CD]] To get all the way to the top in <country> today, you have to be corrupt.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
b.	[[NEW: AHEAD20: D]] In <country> only students from the best secondary schools have a good chance to obtain a university education.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
c.	[[NEW: AHEAD19: D]] In <country>, only the rich can afford the costs of attending university.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$
d.	[[NEW: AHEAD21: D]] In <country> people have the same chances to enter university, regardless of their gender, ethnicity or social background.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_5$	$\square_8$

Q3. [[JUSTPAY2: CD]] **Would you say that you earn… *If you are not working now, please tell about your last job.*** *(please tick one box)*

Much less than I deserve	$\square_1$
Less than I deserve	$\square_2$
What I deserve	$\square_3$
More than I deserve	$\square_4$
Much more than I deserve	$\square_5$
Never worked	$\square_6$
Can't choose	$\square_8$

[[Q4-5 should be on facing pages. However, they should NOT be on the same page –respondents should answer the 'ACTUAL' earnings questions first, and only then go on to answer the 'SHOULD questions.]]

[[In 1992, Q4-5 asked about YEAR and BEFORE taxes, in 1999 countries could ask the Q5-6 in the way that was most customary in their country. You should follow the way that you have asked it before. If you did not participate in the 1992 and 1999 ISSP and, you may use whichever of 'year', 'month', 'fortnight', or 'week' is most customary in your nation. Use 'before' tax or 'after' tax, according to the custom in your nation. For example you might say: "Please write how much you think they usually earn each year before taxes", or "Please write how much you think they usually earn each week before taxes", or "Please write how much you think they usually earn each week after taxes".]]

[[A LARGE NATIONAL CORPORATION: a privately owned corporation that operates throughout the country, not a corporation owned by the government. "Company" is also acceptable in English rather than "corporation".
A CABINET MINISTER IN THE <NATIONAL> GOVERNMENT: use the word that makes clear sense in your language. For example, in Australia it would be 'A cabinet minister in the federal government'.]]

[[Do not insert "Can't choose" in the questions.]]

[[Coding instructions:
- If answered with a range, take best estimate midpoint
- If answered DK, take –98.
- If not answered, code –99.
- If multiple answers, take first.]]

Q4. We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each <YEAR/MONTH/FORTNIGHT/WEEK>, <BEFORE/AFTER> taxes. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.

Please write in how much they ACTUALLY earn each <year/month/fortnight/week> <before/after> taxes.

a. [[ACTUAL2: ABD]] About how much do you think a doctor in general practice earns?	----------------
b. [[ACTUAL5: ABCD]] How much do you think a chairman of a large national corporation earns?	----------------
c. [[ACTUAL12: ABCD]] How much do you think a shop assistant earns?	----------------
d. [[ACTUAL10: ABCD]] How much do you think an unskilled worker in a factory earns?	----------------
e. [[ACTUAL11: ABCD]] How much do you think a cabinet minister in the <national> government earns?	----------------

Q5. Next, what do you think people in these jobs ought to be paid. How much do you think they should earn each <YEAR/MONTH/FORTNIGHT/WEEK>, <BEFORE/AFTER>, regardless of what they actually get…

Please write in how much they SHOULD earn each <year/month/fortnight/week> <before/after> taxes.

a.	[[SHOULD2: ABCD]] About how much do you think a doctor in general practice should earn?	----------------
b.	[[SHOULD5: ABCD]] How much do you think a chairman of a large national company should earn?	----------------
c.	[[SHOULD12: ABCD]] How much do you think a shop assistant should earn?	----------------
d.	[[SHOULD10: ABCD]] How much do you think an unskilled worker in a factory should earn?	----------------
e.	[[SHOULD11: ABCD]] How much do you think a cabinet minister in the <national> government should earn?	----------------

Q6. To what extent do you agree or disagree with the following statements?
(Please tick one box on each line)

		Strongly agree	Agree	Neither agree nor disagree	Dis-Agree	Strongly disagree	Can't choose
a.	[[TOLARGE: ABCD]] Differences in income in <country> are too large.	□₁	□₂	□₃	□₄	□₅	□₈
b.	[[GOV1: ABCD]] It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.	□₁	□₂	□₃	□₄	□₅	□₈
c.	[[GOV6: ABD]] The government should provide a decent standard of living for the unemployed.	□₁	□₂	□₃	□₄	□₅	□₈
d.	[[GOV4: ABD]] The government should spend less on benefits for the poor.	□₁	□₂	□₃	□₄	□₅	□₈

Q7a. [[TAX4: ABCD]] **Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share?** *(please tick one box)*

Much larger share	☐₁
Larger	☐₂
The same share	☐₃
Smaller	☐₄
Much smaller share	☐₅
Can't choose	☐₈

Q7b. [[TAX3: ABD]] **Generally, how would you describe taxes in <country> today for those with high incomes? Taxes are…** *(please tick one box)*

…much too high	☐₁
…too high	☐₂
…about right	☐₃
…too low	☐₄
…much too low	☐₅
Can't choose	☐₈

[[TN: The translation of JUST OR UNJUST – RIGHT OF WRONG in Q8a and Q8b should have a <u>normative</u> interpretation.]]

Q8a. [[BUY1: CD]] Is it just or unjust – right or wrong – that people with higher incomes can buy better health care than people with lower incomes? *(please tick one box)*

Very just, definitely right	☐₁
Somewhat just, right	☐₂
Neither just nor unjust, mixed feelings	☐₃
Somewhat unjust, wrong	☐₄
Very unjust, definitely wrong	☐₅
Can't choose	☐₈

Q8b. [[BUY2: CD]] **Is it just or unjust – right or wrong – that people with higher incomes can buy better education for their children than people with lower incomes?**
(please tick one box)

Very just, definitely right	☐ 1
Somewhat just, right	☐ 2
Neither just nor unjust, mixed feelings	☐ 3
Somewhat unjust, wrong	☐ 4
Very unjust, definitely wrong	☐ 5
Can't choose	☐ 8

Q9. In all countries, there are differences or even conflicts between different social groups. In your opinion, in <country> how much conflict is there between… *(please tick one box on each line)*

		Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose
a.	[[CONFLIC1: ABCD]] …poor people and rich people?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 8
b.	[[CONFLIC2: ABCD]] … the working class and the middle class?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 8
c.	[[CONFLIC4: ABCD]] … management and workers?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 8
d.	[[CONFLIC7: CD]] … people at the top of society and people at the bottom?	☐ 1	☐ 2	☐ 3	☐ 4	☐ 8

[[For Q10ab, Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 10 at the top and 1 at the bottom as shown above. Recommendation: please use these figures and page layout as proposed, unless consistency with earlier use prevents it.]]

Q10a. [[STANDARD BACKGROUND: TOPBOT: ABC]] **In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself now on this scale?** *(Please tick one box)*

	TOP	
10	☐ 10	TOP
9	☐ 9	
8	☐ 8	
7	☐ 7	
6	☐ 6	
5	☐ 5	
4	☐ 4	
3	☐ 3	
1	☐ 2	
1	BOTTOM ☐ 1	BOTTOM

Q10b. [[NEW: FTOPBOT]] **And if you think about the family that you grew up in, where did they fit in then?** *(Please tick one box)*

	TOP	
10	☐ 10	TOP
9	☐ 9	
8	☐ 8	
7	☐ 7	
6	☐ 6	
5	☐ 5	
4	☐ 4	
3	☐ 3	
1	☐ 2	
1	BOTTOM ☐ 1	BOTTOM

Q11. [[SUBJMOB: ABC]] **Please think about your present job (or your last one if you don't have one now). If you compare this job to the job your father had when you were <14/15/16>, would you say that the level of status of your job is (or was)…** *(please tick one box.)*

Much higher than your father's	$\square_1$
Higher	$\square_2$
About equal	$\square_3$
Lower	$\square_4$
Much lower than your father's	$\square_5$
I never had a job	$\square_6$
I don't know what my father did / father never had a job / never knew father / father deceased	$\square_7$

Q12. In deciding how much people ought to earn, how important should each of these things be, in your opinion… *(please tick one box on each line)*
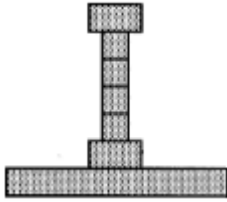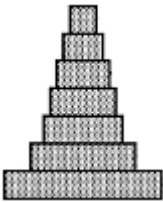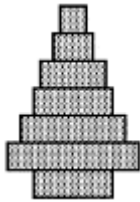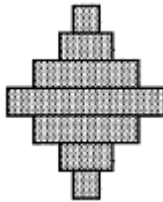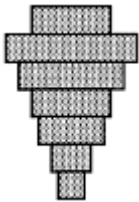
		Essen-tial	Very Impor-tant	Fairly impor-tant	Not very impor-tant	Not impor-tant at all	Can't choose
a.	[[PAYCRIT1: BCD]] How much responsibility goes with the job – how important do you think that ought to be in deciding pay?	□₁	□₂	□₃	□₄	□₅	□₈
b.	[[PAYCRIT2: BCD]] … the number of years spent in education and training?	□₁	□₂	□₃	□₄	□₅	□₈
c.	[[PAYCRIT4: BCD]] … what is needed to support a family?	□₁	□₂	□₃	□₄	□₅	□₈
d.	[[PAYCRIT5: BCD]] … whether the person has children to support – how important should that be in deciding pay?	□₁	□₂	□₃	□₄	□₅	□₈
e.	[[PAYCRIT6: BCD]] … how well he or she does the job – how important should that be in deciding pay?	□₁	□₂	□₃	□₄	□₅	□₈
f.	[[PAYCRIT7: BC]] … how hard he or she works at the job?	□₁	□₂	□₃	□₄	□₅	□₈

[[TN: The translation of JUST in Q13 should have a <u>normative</u> interpretation.]]

Q13. [[REFORMULATED: JUSTPAY1:C,D]] **Is your pay just? We are not asking about how much you would like to earn - but what you feel is just given your skills and effort. If you are not working now, please tell about your last job.** *(please tick one box).*

Much less than is just	□₁
A little less than is just	□₂
About just for me	□₃
A little more than is just	□₄
Much more than is just	□₅
Never had a job	□₆
Can't choose	□₈

[[TN: Please use diagrams and page layout for Q14 as given, unless consistency with earlier use prevents it.]]

Q14. These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes <country> ..

Type A	Type B	Type C	Type D	Type E
A small elite at the top, very few people in the middle and the great mass of people at the bottom.	A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.	A pyramid except that just a few people are at the bottom.	A society with most people in the middle.	Many people near the top, and only a few near the bottom.

a. [[DIAGRAM: BCD]] **First, what type of society is <country> today – which diagram comes closest?** (please tick one box)

Type A	□₁
Type B	□₂
Type C	□₃
Type D	□₄
Type E	□₅
Can't choose	□₈

b. [[DIAOUGHT:BCD]] **What do you think <country> ought to be like – which would you prefer?** (please tick one box)

Type A	□₁
Type B	□₂
Type C	□₃
Type D	□₄
Type E	□₅
Can't choose	□₈

BACKGROUND QUESTIONS

[[TN: The background questions can be asked separately from the attitudinal questions. Country specific wording is allowed as long as it gets this information. Like other demographic and background variables, the questions can be put wherever you like in the questionnaire – they need not be with the other ISSP questions.]]

[[TN: The age reference – "when you were <14-15-16>" in the questions below – should preferably be age 15 (PISA age). Relevant arguments to deviate are (A) when the question of similar questions have been asked with a different referent age, and the alternative choice would make the questionnaire more consistent, (B) when age 14 or 16 is clearly more relevant in terms of educational or labor market choices.]]

[[TN: Countries that expect the categories in Q15a, Q16b, Q18a and Q19a not to fit their national situation, should add country specific codes. Examples: collective farming in (post)communist countries, helper in family business/farm, apprenticeships as first jobs.]]

[[TN: Answers to open alternatives in Q15a, Q16b and Q18a – if included – should be post-coded.]]

Q15a. [[FWRKTYP: BCD]] **When you were <14-15-16> years old, for whom did your father work? If your father did not have a paid job at the time, please give information about his last job before that time.** *(please tick one box)*	
	Your father
Employee of a private company or business	$\square_1$
Government [national, state or local government]	$\square_2$
Self-employed	$\square_3$
Other (please specify) _____	$\square_4$
Can't choose	$\square_8$

[[TN: Answers to the open occupation questions (Q15b, Q16c and Q18a) must be coded to the international Labour Office's International Standard Classification of Occupations 1988 – the full 4 digit code. Note that recommendations on coding ISCO are available on the ISSP website.]]

Q15b. [[FISKO: ABCD]] **When you were <14-15-16> years old, what kind of work did your father do; what was his main occupation?** **Describe fully, using two words or more (*do not use initials or abbreviations).* If your father did not have a paid job at the time, please give information about his last job before that time.**	…………………………………………………………………… …………………………………………………………………… …………………………………………………………………… ……………………………………………………………………

Q16a. [[NEW: MWORK: D]] **When you were <14-15-16> years old, did your mother work outside the household? If your mother did not work when you were <14-15-16> years old, did your mother work before? If she worked before, when did she stop working?** *(please tick one box)*

	Your mother
Yes, my mother did have a job when I was <14-15-16> years	$\square_1$
No: ▪ my mother *never* had a job outside the household	$\square_2$
▪ my mother stopped working *before* she got married	$\square_3$
▪ my mother stopped working *after* she got married, but *before* her first child was born	$\square_4$
▪ my mother stopped working *after* her first child was born	$\square_5$
Can't choose	$\square_8$

Q16b. [[NEW: MWRKTYP: D]] **In her last job – i.e. when or before you were <14-15-16> years old, for whom did your mother work? If your mother did not have a paid job at the time, please give information about her last job before that time.** *(please tick one box)*

	Your mother
Employee of a private company or business	$\square_1$
Government [national, state or local government]	$\square_2$
Self-employed	$\square_3$
Other (please specify) _____	$\square_4$
My mother never worked outside the household	$\square_5$
Can't choose	$\square_7$

Q16c [[MISKO: BCD]] **When you were <14-15-16> years old, what kind of work did your mother do; what was her main occupation?** **Describe fully, using two words or more (*do not use initials or abbreviations*). If your mother did not have a paid job at the time, please give information about her last job before that time.**	………………………………………………………………… ………………………………………………………………… ………………………………………………………………… …………………………………………………………………-

Q17. [[BOOKS: CD]] **About how many books were there around your family's house when you were <14-15-16> years old?** *(please tick one box)*

None	☐1
1 or 2	☐2
Around 10	☐3
Around 20	☐4
Around 50	☐5
Around 100	☐6
Around 200	☐7
Around 500	☐8
1000 or more	☐9

Q18a. [[NEW: WRKTYP1: D]] **In your first job, after leaving full-time education, for whom did you work?** *(please tick one box)*

Employee of a private company or business	□₁
Government [national, state or local government]	□₂
Self-employed	□₃
Other (please specify) _____	□₄
I have never had a paid job	□₇

Q18b. [[NEW RISKO1: D]] **In this first job, what was your main occupation?**

Describe fully, using two words or more (*do not use initials or abbreviations*).

…………………………………………………………………………
………………………………………………………………….
…………………………………………………………………………
…………………………………………………………………………

Q19a. [[STANDARD BACKGROUND: WRKTYPE: ABCD]] **In your current job, for whom do you work? If you are not working now, please tell us about your most recent job.** *(please tick one box)*

Works for government	□₁
Works for a publicly owned firm	□₂
Does not work for government or a publicly owned firm and not self-employed	□₃
Self-employed	□₄
Other (please specify) _____	□₅
I have never had a paid job	□₀

[[TN: Answers to Q19b must be coded to the international Labour Office's International Standard Classification of Occupations 1988 – the full 4 digit code. Note that recommendations on coding ISCO are available at the ISSP website. Q19a and Q19b are standard background variables.]]

Q19b. [[STANDARD BACKGROUND ISCO88: ABCD]] **And in your current job, what is your main occupation? If you are not working now, please tell us about your last job.**

Describe fully, using two words or more (*do not use initials or abbreviations*).

………………………………………………………………….
…………………………………………………………………………
…………………………………………………………………………
…………………………………………………………………………

[[TN: In the past Q20 has been asked in different formats in different countries. Please **change** to the specification here, if this is the case in your country.]]

Q20. [[CLASS: ABCD]] **Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to?** *(please tick one box)*	
Lower class	☐1
Working class	☐2
Lower middle class	☐3
Middle class	☐4
Upper middle class	☐5
Upper class	☐6

[[TN: Answer categories for Q21ab can vary between countries. Use the following guidelines for developing the categories:
- Categories 1-2 are reserved
- Choose the midpoint of category 7 to be equivalent of the expected mean wealth using external information.
- Choose midpoints of categories 3 and 11 to be equivalent to approximately 1/6, respectively 6x the midpoint of category 7.
- Interspace other categories evenly between 3, 7 and 11.
- Add open ended category 12 consistent with 11.
- Replace € sign with appropriate equivalent in your country.]]

[[TN: 'your immediate family' in Q21ab refers to spouse [husband/wife], children or other members of the nuclear family]]

The next few questions are about the things you and your immediate family own. **Q21a.** [[NEW**:** WEALTH1: D]] **About how much money would be left if the home or apartment you and/or your immediate family live in was sold, and any debts on it, such as a mortgage or personal loan, would have been paid off?** *Please give your best estimate. (Tick one box.)*	
Just debts	☐01
I / we do not own a home	☐02
€ 1 - € 30.000	☐03
€ 30.000 - € 60.000	☐04
€ 60.000 - € 90.000	☐05
€ 90.000 - € 120.000	☐06
€ 120.000 - € 160.000	☐07
€ 160.000 - € 200.000	☐08
€ 200.000 - € 400.000	☐09
€ 400.000 - € 700.000	☐10
€ 700.000 - € 1.000.000	☐11
More than € 1.000.000	☐12
Can't choose	☐99

Q21b. [[NEW: WEALTH2: D]] **About how much money would be left if you and/or your immediate family converted to cash all savings, stocks, or bonds you own, and then paid off any personal debts you have (not including any home loan)?** *Please give your best estimate.* *(Tick only one box.)*

Just debts	☐ 01
Nothing	☐ 02
€1 - € 15.000	☐ 03
€ 15.000 - € 25.000	☐ 04
€ 25.000 - € 50.000	☐ 05
€ 50.000 - € 80.000	☐ 06
€ 80.000 - € 120.000	☐ 07
€ 120.000 - € 200.000	☐ 08
€ 200.000 - € 300.000	☐ 09
€ 300.000 - € 500.000	☐ 10
€ 500.000 - € 700.000	☐ 11
More than € 700.000	☐ 12
Can't choose	☐ 99

OPTIONAL BACKGROUND VARIABLES

[[TN: We recommend to ask Q22ab before Q15 and Q16, and Q23ab before Q18-Q19.]]

[[TN: Use the examples of occupations as specified; however you can substitute a certain occupation if it would not work in your country, e.g. because it does not fit the general description.]]

[[TN: Q22ab and Q23ab can be asked in separate formats if this fits better with the way you ask for current/last occupation.]]

Q22ab. [[REFORMULATED FCRUDE: ABD]] + [[NEW MCRUDE: D]] **Here is a list of different types of jobs. Which type of job did your father/mother have when you were <14-15-16> years (or earlier when they did not have a paid job at that time?)** *(please tick one box for your father and one box for your mother)*	**Your father**	**Your mother**
Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	$\square_1$	$\square_1$
Higher administrative (for example: banker, executive in big business, high government official, union official)	$\square_2$	$\square_2$
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	$\square_3$	$\square_3$
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	$\square_4$	$\square_4$
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	$\square_5$	$\square_5$
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	$\square_6$	$\square_6$
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	$\square_7$	$\square_7$
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)	$\square_8$	$\square_8$
Farm worker (for example: farm labourer, tractor driver)	$\square_9$	$\square_9$
Farm proprietor, farm manager	$\square_{10}$	$\square_{10}$
Father/mother never had a job	$\square_{96}$	$\square_{96}$
Father/mother unknown	$\square_{99}$	$\square_{99}$

Q23ab. [[REFORMULATED: CRUDE1: D]] + [[REFORMULATED: CRUDE: D]] **Here is a list of different types of jobs. Which type of job did you have in your first job – after leaving full-time education – and which type of job do you have now in your current job? If you are not working now, please tell us about your last job.** *(please tick one box for your first job and one box for your current/last job)*

	Your first job	Your current/last job
Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)	☐1	☐1
Higher administrative (for example: banker, executive in big business, high government official, union official)	☐2	☐2
Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)	☐3	☐3
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)	☐4	☐4
Service (for example: restaurant owner, police officer, waitress, barber, caretaker)	☐5	☐5
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)	☐6	☐6
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	☐7	☐7
Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)	☐8	☐8
Farm worker (for example: farm labourer, tractor driver)	☐9	☐9
Farm proprietor, farm manager	☐10	☐10
First job is same as current job.	☐96	☐96
I have never had a job	☐97	☐97

OPTIONAL PERSONALITY TRAITS

[[TN: We recommend to ask Q24 somewhere before Q1 (i.e. before the module items) and Q25 after Q17 (i.e. with the questions on family background). The idea is to keep Q24 and Q25 far apart.]]

Q24. How would you describe yourself as a person? *(please tick one box on each line)*

		Strongly agree	Agree	Dis-agree	Strongly disagree	Can't choose
a.	[[NEW: MOT1: D]] I work hard to complete my daily tasks, even if I am slightly sick or when there is another legitimate reason for taking a break.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_8$
b.	[[NEW: MOT2: D]] I perform to the best of my ability even on a task that I do not like.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_8$
c.	[[NEW: MOT3: D]] I work hard to maintain my performance on a task, even if the task takes a long time to start producing any results.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_8$

Q25. Please think about the time you were <14-15-16> years old (or before, if you left school at a younger age). How would you describe yourself at the time? *(please tick one box on each line)*

		Strongly agree	Agree	Dis-agree	Strongly disagree	Can't choose
a.	[[NEW: MOT5: D]] I tried hard to go to school everyday, even if I was slightly sick or when there was another legitimate reason for staying home.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_8$
b.	[[NEW: MOT6: D]] I performed to the best of my ability in school, even on an assignment that I did not like.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_8$
c.	[[NEW: MOT4: D]] I worked hard to maintain my performance on a school assignment, even if it would take a long time to start producing any results.	$\square_1$	$\square_2$	$\square_3$	$\square_4$	$\square_8$